

School Led Tutoring Grant Statement 2022-23: Staffordshire University Academy

Rationale
At Staffordshire University Academy, all members of staff including Governors accept the responsibility of ensuring that the School Led Tutoring Grant funding is used effectively to support progress and narrow the achievement gap for those students who qualify for it.
Information about the School Led Grant
School-Led Tutoring is part of the National Tutoring Programme (NTP) in 2021/22. Eligible state-funded schools will receive a ring-fenced grant to source their own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to COVID-19. There are three routes to this support; 1. Tuition Partners; 2. Academic Mentors; 3. School Led Tutoring.

Summary Information for this academic year 2022-23					
Academic Year	2022/23	Total Grant	£21,384.00 (projected)	Top-up funding (SUA budget)	£12,000
Number of students identified in cohort 1	Year 11: 24 Year 7: 15	Rationale for identification of autumn 1 cohort	Students have been identified used reading age data.	Date of Internal review of this strategy	Autumn: WC 28/11/22 Spring: WC 28/3/22 Summer: WC 6/7/22

Chosen Route	Intended Cost	What is the evidence and rationale for this choice? <i>Evidence is indicated in red</i>	Intended outcomes (targets)	How will you ensure it is implemented well?
3 – School Led Tutoring	£26,527.50	SUA wanted the flexibility to deliver targeted interventions for students. Our staff, teachers and SSO, will deliver evidence-informed programmes to students to improve their knowledge and skills in literacy and numeracy. Students will receive a 15hour block of tuition in a small group (no more than 1:4) EEF shows an average gain of 4 months	Increased outcomes for students receiving additional support. VIP outcome gap closes. Student confidence in numeracy and literacy	<ul style="list-style-type: none"> Weekly meeting of all staff delivering the programme. Families contacted if child is selected as part of the programme and have a dedicated staff member to speak to specifically about progress Use of Maths Whizz and Lexonik Leap to support learners. All staff will complete the online NTP training Regular student voice including midpoint review and exit questionnaire.

Summary Information for last academic year 2021-22

Academic Year	2021/22	Total Grant	£33,615.50
Total Number of Students that received SLT	101	Statement of impact and next steps	<p>All students that received tutoring last academic year made improvement. In English the average percentage increase was 38% with some students making more than 60% progress. In Maths an average of 9 progressions made for each student with as many as 15 made by one student.</p> <p>Next steps:</p> <ul style="list-style-type: none"> - Continue to promote and encourage engagement with Year groups 9-11 - Monitor progress across maths whizz and research other programmes designed for used over a shorter time (this could help boost performance of maths)