

# School Led Tutoring Grant Statement 2021-22: Staffordshire University Academy

<b>Rationale</b>
At Staffordshire University Academy, all members of staff including Governors accept the responsibility of ensuring that the School Led Tutoring Grant funding is used effectively to support progress and narrow the achievement gap for those students who qualify for it.
<b>Information about the School Led Grant</b>
School-Led Tutoring is part of the National Tutoring Programme (NTP) in 2021/22. Eligible state-funded schools will receive a ring-fenced grant to source their own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to COVID-19. There are three routes to this support; 1. Tuition Partners; 2. Academic Mentors; 3. School Led Tutoring.

Summary Information for this academic year					
<b>Academic Year</b>	2021/22	<b>Total Grant</b>	£26,527.50		
<b>Total Number of Students</b>	600	<b>Number of Students eligible for PP/FSM</b>	2021/22 Pupil Premium: 253 students (43%) Free School Meals: 181 (30%) <small>Accurate as of 17/1/22</small>	<b>Date of Internal review of this strategy</b>	Autumn: WC 29/11/21 Spring: WC 28/3/22 Summer: WC 6/7/22

Chosen Route	Intended Cost	What is the evidence and rationale for this choice? <i>Evidence is indicated in red</i>	Intended outcomes (targets)	How will you ensure it is implemented well?
3 – School Led Tutoring	£26,527.50	SUA wanted the flexibility to deliver targeted interventions for students.  Our staff, teachers and SSO, will deliver evidence-informed programmes to students to improve their knowledge and skills in literacy and numeracy.  Students will receive a 15hour block of tuition in a small group (no more than 1:4) <b>EEF shows an average gain of 4 months</b>	Increased outcomes for students receiving additional support.  VIP outcome gap closes.  Student confidence in numeracy and literacy	<ul style="list-style-type: none"> <li>Weekly meeting of all staff delivering the programme.</li> <li>Families contacted if child is selected as part of the programme and have a dedicated staff member to speak to specifically about progress</li> <li>Use of Maths Whizz and Lexonik Leap to support learners.</li> <li>All staff will complete the online NTP training</li> <li>Regular student voice including midpoint review and exit questionnaire.</li> </ul>