

Curriculum Map - RE



KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Culture and identity	From cradle to the grave: <i>Initiation</i>	From cradle to the grave: <i>Pilgrimage</i>	From cradle to the grave: <i>Marriage</i>	From cradle to the grave: <i>Death and afterlife</i>	Religion in todays society.

KS3	Autumn	Spring	Summer
Year 8	Religion in todays world: Is religion really peaceful?	Religion in todays world: Does punishment work?	Religion in todays world: Animal rights.

	Autumn Term	Spring Term	Summer Term
Year 9	Religion in todays world: Is religion really peaceful?	Religion in todays world: Does punishment work?	Religion in todays world: Animal rights.

Curriculum Overview - RE



KS3

The foundation of KS3 RE is for students to understand the different beliefs that people have and how this can affect the world around them. The students do this through the study of world religions, worldviews, philosophy, social sciences and ethics. Students will begin to question the importance of religion in the world today and see how it is entwined within the structure of society, and how people can practice their beliefs in these changing times. The curriculum will provoke curiosity and passion within our students which will aid them in becoming well rounded and good civilians in society.

Topics studied:

Year 7: Culture and identity, Initiation, pilgrimage, marriage, death and the afterlife: all linked to the different religions: Christianity, Islam, Hinduism, Buddhism, Judaism and Sikhism. Finishing with Religion in today's society.

Year 8: Religion in today's world: Is religion really peaceful; Does punishment work; Animal rights.

Year 9: Religion in today's world: Is religion really peaceful; Does punishment work; Animal rights.

KS4

KS5

Links from KS2

Students join SUA with varying levels of understanding about world religions. While many are familiar with some religious observances, such as Diwali in Hinduism and Easter in Christianity, their knowledge often lacks depth. Therefore, Year 7 focuses on broadening this foundation by exploring a diverse range of ceremonies across different faiths. This approach ensures all students develop a more comprehensive understanding of world religions before engaging with more complex religious concepts and theories in Years 8 and 9.

Experiences

Students will have the opportunity to engage in discussions about tolerance and diverse religious beliefs through partnerships with external organizations. One example of this is the "Give Racism the Red Card" workshop.

Links to CHARACTER

Develop key literacy skills which can be applied to all subjects.
Use knowledge and skills to refine our understanding of key concepts such as tolerance and ethnicity.
Build self-esteem and confidence through written work and group presentations.
Encourage team work and resilience.
Help students to become responsible citizens.