

Curriculum Map - Music



KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Introduction to Music	Keyboard	Minimalism	Keyboard	Music for Dance	Reggae
KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	African Drumming	Jazz & Blues	Guitar	African Drumming	Jazz & Blues	Guitar
KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	Film Music	Solo Performance	Video Game Music	Ensemble Performance	Free Composition	Live Lounge
KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Intro to BTEC Music	Component 1: Exploration of genres and creating a music product			Component 2: Music Skills Development	
KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Component 2: Music Skills Development		Component 3: Responding to a brief (Mock followed by External Exam)			
KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	Unit 4: Composition Unit 2: Professional Practice in Music					Unit 1: Practical Music theory & Harmony & Introduction to Unit 3: Ensemble Performance
KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13	Unit 1: Music Theory & Harmony Unit 3: Ensemble Performance			Unit 3: Ensemble Performance Externally Assessed Exam		

Curriculum Overview - Music



KS3

Creativity and exploration underpins every music unit throughout KS3, allowing students to excel in a multitude of areas within our subject and truly find their passion. We cover a rich culture of music from around the world, as well performing on a range of instruments and composing using a multitude of resources. Students are encouraged to not just repeat a piece, but to make it their own through careful use of musical elements and their own interpretations. An example of the units that we study are;

Year 7: Orchestral Arrangement using Garageband, Performing on the Flute, Keyboard Skills, Music for Dance & Reggae.

Year 8: African Drumming, Guitar, Jazz & Blues.

Year 9: Music for Film, Solo & Ensemble Performances, Fusion Music, Video Game Music & 'Live Lounge'.

KS4

In years 10 & 11, we study the BTEC Level 2 award in Music Practice. Students will study 3 various components to the course, with two being internally marked and externally moderated and the final component being externally marked. All components are based around briefs set by Pearson at various points.

Component 1: 'Exploring Music Products and Styles' allows our students to explore a range of musical styles, including music for media, such as film music, and music through the decades from the 1950s.

Component 2: 'Music Skills Development' gives students the opportunity to develop two musical disciplines through our exploration of a range of musical practical tasks. Students will identify next steps for improvement, and steadily refine their skills.

Component 3: 'Responding to a Musical Brief' finishes students KS4 learning by providing the opportunity to develop and present music in response to a brief set by Pearson. Students will collaborate with others, as well as identifying timelines and building on their own strengths. Students will then create original music, perform or utilise DAW to produce an end product in response to the brief.

KS5

The BTEC level 3 in music offers students the opportunity to develop their musical, technical and listening skills over their course of study through a process of self-evaluation, practice and review, which are key skills for progression to higher education. Students will study music theory and exemplify their understanding through a practical project, complete a unit which explores the music industry and how best to plan a concert (Including proposal, pitch, budget all base on a brief).

As well as these, they will then refine their skills as a performer through both solo and ensemble recitals. In addition, there are options for those wishing to pursue a more technology based performance truly allowing each student to truly follow their passion within the subject.

Links from KS2

Our students come from a range of primary schools with varying musical experiences, and so we cover everything from notation and appraisal skills, performing, and composing within the first term to ensure all students are skilled in the key basics of music.

Experiences

We offer small group instrument tuition on a whole host of different instruments, supported by ENTRUST who visit every week to deliver these lessons. At present we offer violin, piano, drums, guitar, vocals, flute & saxophone. We offer a busy extra curricular timetable in music and so opportunities to perform are regular, with trips to a variety of venues to share performances. Our GCSE group also visit Staffordshire University in order to professionally record the performance element of their GCSE course. We also host music days for our students, led by the team from Birmingham Institute of Music in which up and coming bands support our students in practical and music industry based skills.

Links to CHARACTER

In music, students refine their ability to work as part of a team to achieve a given outcome. Students enhance their understanding of world cultures, venues, as well as augmenting their confidence through performing in front of others.