



A guide to target setting at Staffordshire University Academy

An update for stakeholders 2019/20

Setting a target

Setting targets has traditionally been a scaling of key stage 2 fine levels, gathered from performance at the KS2 SATS. With the overhaul of the KS2 curriculum, we have a 'mixed economy' of how we set our targets. In 2019/20 the following measures will be used:

- Year 7, 8 and 9: use of the Ever100 scale
- Year 10 and 11: use of KS2 Average Point Scores

These two start points place a ranking of students at the centre, we are able to recognise the national picture of student attainment and be able to then place purposeful intervention to ensure that progress is sustained.

The historical picture of attainment

Every year the proportion of students achieving a specific grade is always very similar. With this knowledge we are able to make our target setting competitive and realistic. As the results in June 2017 will be the start of the introduction of 9-1, we will be able to refine this model annually, as the percentage of attainment settles.

The table below shows the last seven years of distributed results. At the bottom of the table is the comparison of legacy grading versus the new grading system and an averaged national distribution of attainment.

	A*	A	B	C	D	E	F	G	U	
2017	7.0	14.1	20.4	23.3	17.2	9.6	4.8	2.2	1.4	
2016	6.5	14.0	21.4	25.0	16.9	8.3	4.2	2.1	1.6	
2015	6.6	14.6	22.1	25.7	16.4	7.6	3.7	1.9	1.4	
2014	6.7	14.6	21.9	25.6	16.3	7.6	3.8	2.0	1.5	
2013	6.8	14.5	21.5	25.3	16.6	8.0	4.1	2.0	1.2	
2012	7.3	15.1	21.7	25.3	15.9	7.7	4.1	1.9	1.0	
2011	7.8	15.4	21.7	24.9	15.1	7.8	4.1	2.0	1.2	
2010	7.5	15.1	20.6	25.9	15.9	7.8	4.0	1.9	1.3	
Old GCSE Grade	A*		A	B	C	D	E	F	G	U
New GCSE equivalent	9	8	7	6	5	4	3	2	1	U
% of grades to be awarded Nationally	3%	5%	12%	14%	12%	20%	17%	9%	6%	2%

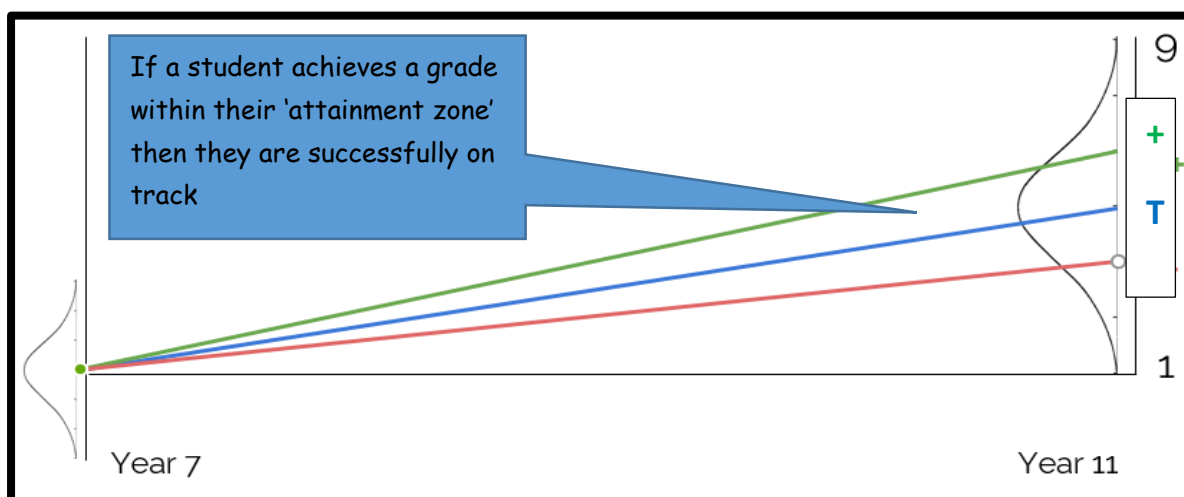
This model is adaptable year to year which allows us to make accurate and context-based targets for our students. We would never target a Grade 1, as this is not aspirational for any of our students.

Target Setting cohorts at Staffordshire University Academy

At Staffordshire University Academy students are placed into a designated 'attainment band' based upon KS2 data. Within each attainment band students are expected to make rapid progress, working at a skill level appropriate for their 'attainment zone'. These will be allocated on achievement in different elements of the KS2 assessments, which may mean students having different attainment zones in different subject areas, personalising their journey of achievement.

Ever 100 Score (Year 7, 8 and 9 only)	Average Point Score (Year 10 and 11)	Attainment band	Year 11 Expected outcome
89 and below	12 – 17.99	Yellow	2-3
90 – 95	18 – 26.99	Green	4
95- 105	27- 29.99	Blue	5-6
105 – 110	30 – 31.99	Purple	7
110 and above	32.0 and above	Orange	8-9

The 'attainment zone' sets a clear target area for students to achieve within. Their grades must fall within the 'attainment zone' if they are to successfully follow the correct flightpath through KS3 and into KS4. In the diagram below the blue flightpath shows a student on track to reach their target grade. The green flightpath shows the student on track to achieve above their target grade. The area between these two flightpaths is known as the 'attainment zone'.



This model can be positively flexible to mirror our aspirational target setting. Students can therefore move bands if they are consistently performing above the standard of work related to their attainment zone. If a student achieves two consecutive 'above target' grade collections in several subjects, then their attainment band will be moved a step higher to celebrate their success.

How will you see target setting in action at SUA?

Target setting will be made as simplified as possible; to see a student's target grade they will have a coloured sticker on their books.

In lessons, tasks may well be pitched ahead of the skills and knowledge required for a student's end of Year 11 outcome, suitable steps and scaffolding will support students to achieve. Parents will be aware of the Attainment Zones as these are clearly communicated on reports, which are issued termly.

Books will also have a map of progress on the front

Reporting home

This is an area of the academy that we are developing carefully with the help of our Parent Forum. A termly report will indicate student progress towards their end of Year 11 target. Once a year a more detailed report will go home and every family has access to a parents evening.

Reports will comment on all subjects that each student studies, and be accompanied by a mark against their attitude for learning, and attendance. An example of a DRAFT report is shown in Appendix C.

Reporting

- If a student is achieving above the 'attainment zone' for their designated band they are **above expected progress**
- If a student is achieving within the 'attainment zone' for their designated band they will be classed as **making expected progress**
- If a student is achieving below the 'attainment zone' for their designated band they will be classed as **working towards expected progress**

Data collections:

Year 7, 8 and 9

3 x Progress Check: Evidence-based entries which will be recorded in SIMs. These should be rigorously set and moderated. An assessment task must be substantial and will then be graded against the mastery frameworks, with one of three statements (above expected, making expected, working towards expected).

Year 10 and 11

3 x Progress Check: Evidence-based entries which will be recorded in SIMs. These should be rigorously set and moderated. An assessment task must be substantial and will then be graded against the mastery frameworks, with one of three statements (above expected, making expected, working towards expected). Grades will only be evident in Summer of Year 10 and throughout Year 11 and KS5. English Literature and Maths will show a grade in the Spring term of Year 10.

Exam Entries: Supported by the result of a moderated mock exam this figure is solely graded from paper and accompanying mark scheme. The exam must be fully moderated pre and post the students sitting the exam.

Teacher Forecast: This predicts end of KS4 grade using professional judgement and a range of assessment data.