

Staffordshire University Academy
Catch-Up Funding Report 2017-2018



The **Catch-Up Premium** is a government funded strategy to support students in Year 7 who have achieved scores of less than 100 in reading and/or maths at KS2.

Staffordshire University Academy has received funding to support students who started KS3 in September 2017 with below 100 in reading and /or maths at KS2 in literacy and numeracy.

Number of students requiring Catch Up 2017-2018	
Number below 100 in KS2 Reading	45
Number below 100 in KS2 Maths	43
Estimated Catch-Up Funding	£11,500
<u>Spending for 2017-2018</u>	
<ul style="list-style-type: none"> Year 7 students are grouped according to ability in English and in Maths. We invest in additional staffing in core areas, and the curriculum is deliberately arranged to ensure that lower ability students are taught in smaller classes, ensuring more individual support. Teaching Assistants are also allocated to provide additional support to these groups. Additional sessions in literacy and numeracy delivered by teaching assistants. Sessions include, Guided Reading, Core 5, Lexonic Leap, Catch-Up Literacy and Catch-Up Numeracy. £8475 Core 5 Licence £1500 Lexonic Leap Training £750 Catch-Up Literacy/Catch-Up Numeracy Training £775 	

<u>Impact of funding</u>					
	<u>Sept 2017</u>	<u>% of cohort</u>	<u>July 2018</u>	<u>% of cohort</u>	<u>Success Rate</u>
Number of students below 100 in English (Reading)	45	34%	16	12%	64%
Number of students below 100 in Numeracy (Maths)	43	33%	35	27%	19%

Next Steps

- Maths Mastery launched in Yr 7 and 8 to support understanding and key concepts
- MathsWhizz purchased to support gaps in learning, personalised to the student's current level.
- Directors of English and maths to meet regularly to discuss and monitor progress of the group
- Small teaching group delivered by a primary specialist and supported by a teaching assistant.
- Use of PIXL resources to structure intervention by teachers, HLTAs and TAs for both English and maths allowing national comparison.
- Focussed assessments monitored to inform relevant interventions.

Allocation of Funding 2018-19

The allocation of funding is expected to remain the same as 2017/18. We receive approximately £11,500 for identified students. In 2018/19 there are 37 below 100 in literacy and 31 below in maths. 25 are below in both (26% of the cohort).