

Curriculum Map - History



KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	The Normans	Medieval World	Medieval World	Tudors	Tudors/ Stuarts	Stuarts

KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	Industrial Revolution	British Empire and Slavery	British Empire and Slavery	WW1	WW1/ Rights and Protests	Rights and Protests

KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	Russia in the 19 th and 20 th centuries	Russia in the 19 th and 20 th centuries	WW2	WW2	The Holocaust	Modern History

KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Medicine Through Time	Medicine Through Time	Medicine Through Time	Elizabeth	Elizabeth	The American West

KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Year 11	The American West	The American West	Weimar and Nazi Germany	Consolidation	Exams

KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	Public Health Liberal Italy	Public Health Rise of fascism in Italy	Poverty Fascist Italy	Poverty Collapse of Italy	Poverty Consolidation	Consolidation

KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Year 13	Germany: 1918-1989	Germany: 1918-1989	Germany/ Coursework	Germany/ Coursework	Consolidation

Curriculum Overview - History



KS3

Curiosity, exploration and delving into enquires create the foundation of our KS3 curriculum for History. Not only do students explore key historical knowledge, but they develop an understanding of the second order concepts that are central to the study of history: analysing interpretations, cause and consequence, similarity and difference, change and continuity, as well as significance. We cover a broad range of History, from exploring the local history of Hednesford to the worldwide catastrophes such as war. Students will study events both chronologically and thematically to see the interconnectedness of events, as well as how they have shaped the world today. The teaching of History at KS3 aims to develop passionate, skilled historians who are able investigate history from around the world and present their own points of view.

Topics studied:

Year 7: The Normans, Medieval World, Tudors and Stuarts.
Year 8: Industrial Revolution, Empire, Slavery, World War One, Rights and Protests.
Year 9: Russian Revolution, WW2 and the Holocaust, and the Modern world.

KS4

The Edexcel GCSE in History allows students to hone in on the skills learnt at KS3 to become proficient Historians, allowing them to apply these to unseen sources and interpretations. The course provides students with the opportunity to look at select parts of History in great depth as well as thematically, making links between significance, change and continuity. Students will gain in-depth knowledge of their topics to allow them to debate, critique or support their own or other historians' interpretations, supplying evidence to support this. They will be exposed to an array of sources, artefacts and interpretations to develop and appreciate the fine art of being a historian, preparing them for their next steps at KS5 and beyond.

Topics studied:

Medicine through time c.1250-present
Elizabeth I c.1558-1588
The American West c.1835-1895
Weimar and Nazi Germany

KS5

A Level History allows students to relish in the discipline of a historian. Students are challenged in the depth of study of new areas of History as well as being given the opportunity to create, develop and write their own in-depth analysis of a historical argument.

Students will be encouraged to debate, argue and support their beliefs regarding age old debates such as: how can a dictatorship take control? Why did the government not get involved sooner and why do historians disagree?

Alongside source analysis and contrasting views of historical interpretation, students will become master historians with skills that can be applied to any situation or work in the future.

Topics studied:

Fascist Italy
Germany 1918 -1989
Poverty and Public Health
Coursework

Links from KS2

- Curriculum builds upon the foundations of Empires such as the Egyptians and invasion of Romans and Anglo-Saxons, following the chronological order of the KS2 curriculum.
- Knowledge and skills build on the level of challenge from KS2 and includes both chronological and thematic history.
- Students build upon their understanding of how we find out about history through sources and interpretations.

Experiences

- Work with Historians such as Carl Chinn.
- The study of local history is interweaved throughout.
- Visits and workshops from historical organisations such as the Commonwealth War Graves Commission.
- KS5 opportunities to take part in the Holocaust Education Trusts' *Lessons from Auschwitz*.
- Participation in competitions.

Links to CHARACTER

- Develop key literacy skills to ensure life-long learners.
- Use knowledge and skills to refine our understanding of key concepts such as tolerance and democracy.
- Build self-esteem and confidence through written work, debate and skill application.