Curriculum Overview



investigation

investigation



KS3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Geog	graphy	
Year 7	My wonderful world	My place	Reckless rivers	Catastrophe on the coast	Going global	Tourism			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	Year 8	Wild weather	Climate Chaos	Restless earth	Explosive earth	Population	Settlement		
			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		Year 9	Money, money, money	Money, money, money	Diverse and different	Diverse and Different	What's important to us	What's important to us	

KS4

	Autumn	1 Autumn	Autumn 2		pring 1	Spring 2 Physical landscapes in the UK: Rivers		Summer 1 Natural Hazards		Summer 2 Natural Hazards	
Year 10	Changing ur environme			Physical landscapes in the UK: Coasts							
		Autumn 1	Autumn 1 Aut		Spring 1	Spring 2	Sui	Summer 1		Summer 2	
	Year 11	Changing economic world	The living world		Human Geo					Geographical	

recap

recap

world

economic world

Curriculum Overview









Geography







KS3



Awe and wonder about the world around us are the foundation of the KS3 geography curriculum. It is based on the four key areas as outlined in the National Curriculum: Location; Place; Physical and Human geography and Geographical Skills and Fieldwork. The topics studied in geography aim to develop a student's curiosity about the world in which they live and give them the skills that can be utilised through further study of the subject. The topics within the KS3 curriculum offer students a broad subject knowledge and wealth of different experiences based on the study of the world around us.

Topics studied:

- Year 7: My wonderful world; My Place; Reckless rivers; Catastrophe on the coast; Going global and tourism.
- Year 8: Wild weather; Climate chaos; Restless earth; Explosive earth; Population and Settlement.
- Year 9: Global development; Ecosystems and Resources.

KS4



The AQA GCSE in geography allows students to build on the skills learnt at KS3 and allows them to deepen their knowledge in the specific subject areas. Throughout the course students will begin to realise that the topics they are studying interact with one and other and can directly and indirectly influence each other. Students then apply this synopticity to an issue evaluation in their final exams which will showcase their depth of Knowledge and understanding. The skills that students master throughout KS4 will prepare them for further study both at A-level and in higher education.

Topics studied:

• Year 10: Physical landscapes in the UK; Urban issues and Challenges; The challenge of Natural Hazards.

CHARACTER

• Year 11: The changing economic world; The living world; Urban environments; Resource Management; Fieldwork; Geographical skills and Issue evaluation.

 The curriculum builds upon the themes of the KS2 curriculum location; Place; Physical and Human Geography and Geographical Skills and Fieldwork.

- Knowledge and skills build on the level of challenge from KS2.
- Students build upon their understanding of UK and the world around them while learning skills that can be applied to later studies.

 KS4 fieldwork visits to Carding Mill Valley and Wolverhampton or Birmingham.

Experiences

- subjects.

 Use knowledge and skills to refine our understand
 - Use knowledge and skills to refine our understanding of key concepts such as tolerance and ethnicity.

• Develop key literacy skills which can be applied to all

 Build self-esteem and confidence through written work, group presentations and geographical skill application.

Links from KS2