

Year 7 Bulletin



Spring term – 15/01/21



Dear All Year 7 students

Happy New Year to you all and welcome back to a very different start to our new term.

I am really happy to report that the majority of you have now established a new routine with your remote learning – well done for this! A new challenge is always worth embracing and we have every confidence that you will all understand the importance of this time you are spending away from the academy and that you are all keen not to fall behind. We know you will be working hard at home through your Teams lessons whilst also completing the work that your teachers are giving you for period 1 and for period 6. Do your best, make sure you are attending and always ask for help when you need it – this is all we would expect from you. There will continue to be lots of contact with you through your lessons, emails and phone calls home. We are all keen to ensure you are okay and need to check to see if there is anything extra we can do to help you.

Essentially, through this lockdown, you must look after yourselves and your own welfare. Rightly so, there continues to be a lot of coverage each week on the importance of mental health. You will know that you have lots of support at the academy, with many members of staff you can turn to, to ask for additional support. One app that can be downloaded for free, from the App or Google store, supporting positive mental health is called 'Headspace'. Why not give this a try?

Have a good rest over the weekend and a productive week again next week.

Best wishes

Mrs. Hillier

Thought of the week

“I never teach my pupils. I only attempt to provide the conditions in which they can learn.”

The greatest mind of the 20th century, Albert Einstein wrote the quote above about the importance of your learning environment. With the event of our 3rd national lockdown, it is important that we use the time we have wisely and try and get the most out of every online lesson we participate in. It is essential that you are logging into Microsoft Teams by using the instructions below in the bulletin. (You have also been emailed by your form tutor and HOY with instructions of how to do this). It is important to carefully think about where you will complete your work. Einstein discussed how important it is for learners to ensure that the learning environment is well lit, well ventilated, and free from background noise. For you to get the most from your online lessons be prepared by having your exercise book at the ready as well as any other equipment you may need. Finally, try to have fun and enjoy your learning, ask questions, your tutor will be pleased to answer any queries or misconceptions you may have.

Key information this week

Your lessons will now take place online until the government inform us of when we can return to the academy. Hopefully, this will be after February half term but we await confirmation of this. The timetable for blended learning is below and hopefully you have started to get used to the timings of the day. The exception your timetable is PE where you are expected to work independently on the work that has been emailed to you.

You have already proven this week that you are adaptable and resilient enough to cope with this and it has been a great start this week. If you have any issues with blended learning, please contact your form tutor.

As a reminder this is how you log onto teams. Make sure that you use the full school email address @staffordshireuniversityacademy.org.uk.

Logging into Teams

Step One –

Go to <https://sua.rmunity.com/> and log into your account as you normally do.

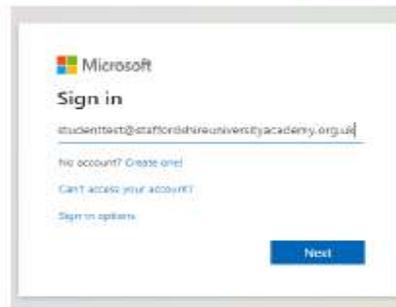
Step Two –

Once you are logged in you're going to want to click on the Microsoft Teams tile



Step Three –

This will redirect you to this page, here we're going to use our long email address which is USERNAME@Staffordshireuniversityacademy.org.uk



If it prompts you for a password use your normal school login password.

That should then load Microsoft Teams in your browser.]

Timetable for Blended Learning.

Period	Time	Activity
Period 1	8.45 - 9.45	Oak National Academy
Period 2	9.45 - 10.30	Lesson on Teams
Tutor time	10.30 - 11.05	Oak National Academy
Break	11.05 - 11.25	Break
Period 3	11.25 - 12.10	Lesson on Teams
Period 4	12.25 - 13.10	Lesson on Teams
Lunch	13.10 - 13.55	Break
Period 5	13.55 - 14.40	Lesson on Teams
After P5	14.40 - 14.55	Contact form tutor with any issues
P6	14.55 – 15.55	Subject specific task/activity

Oak National Academy

Period one is self guided learning using Oak National Academy. Below are the links for each subject to the relevant topics you are studying at the moment.

Starting from next week (week beginning 18.01.21) students will be required to complete independent learning during period 6. Each day you will be asked to complete work for a different subject, here is the timetable of which subject you will study each day:

Year 7 – Independent work timetable.

Monday	Tuesday	Wednesday	Thursday	Friday
Mathematics	English	Science	Humanities	Creative

Your class teachers will let you know during lessons what your task is for that week and will also upload a file to your class in Teams to explain the task. As always, please contact your form tutor or class teacher if you have any questions about this or need any help. Keep working hard year 7.

Oak National Academy Links.

Maths:

Unit 5

Volume and Surface Area of Prisms (Lessons 1-7)

<https://classroom.thenational.academy/units/volume-and-surface-area-of-prisms-7967>

Angles (All lessons)

<https://classroom.thenational.academy/units/angle-review-9-5a-1d64>

<https://classroom.thenational.academy/units/angles-and-parallel-lines-review-db9e>

Angles in polygons (Lessons 1-8)

<https://classroom.thenational.academy/units/angles-in-polygons-de90>

Unit 6

Area of rectangles and triangles

<https://classroom.thenational.academy/lessons/revisiting-area-rectangles-and-triangles-cngk2r>

Area and Perimeter (All lessons)

<https://classroom.thenational.academy/units/area-and-perimeter-7857>

Volume of cubes and cuboids

<https://classroom.thenational.academy/lessons/volume-of-cubes-and-cuboids-6hhk6r>

English:

Bespoke PowerPoint Uploaded to teams on the Sci-Fi and Fantasy Theme each Week

Science:

Forces

<https://classroom.thenational.academy/units/forces-and-motion-b426>

Geography:

Rivers

<https://classroom.thenational.academy/units/rivers-6ba1>

Coasts

<https://classroom.thenational.academy/units/coasts-1033>

History:

Why did Europeans join the Crusade? (L1-6)

<https://classroom.thenational.academy/units/why-did-europeans-join-the-crusades-4e46>

How far did the Black Death change the Medieval World? (L1-4)

<https://classroom.thenational.academy/units/how-far-did-the-black-death-change-the-medieval-world-4dc3>

What can Eleanor of Aquitaine tell us about who held power in the Middle Ages?

<https://classroom.thenational.academy/units/what-can-the-life-of-eleanor-of-aquitaine-tell-us-about-who-held-power-in-the-mi>

R.E.

KS3 Judaism: practices Lesson 3 (Bar and Bat Mitzvah)

<https://classroom.thenational.academy/lessons/bar-and-bat-mitzvah-6xk6at>

KS3 Christianity: practices Lesson 3 (Baptism)

<https://classroom.thenational.academy/lessons/baptism-68w3ee>

KS3 Islam: practices Lesson 4 (Sawm)

<https://classroom.thenational.academy/lessons/sawm-6nj6ct>

Spanish:

My free time

<https://classroom.thenational.academy/units/year-7-unit-1-33b9>

French:

Introducing yourself

<https://classroom.thenational.academy/lessons/saying-what-people-have-part-12-68vpcc>

<https://classroom.thenational.academy/lessons/describing-what-people-have-part-22-74u66d>

Character

How can we make a difference in our communities?

<https://classroom.thenational.academy/units/how-can-we-make-a-difference-in-our-communities-3e6a>

Drama & Music:

Lessons can be found within TEAMS, under class materials.

Knowledge Organisers

Have also been uploaded onto TEAMS.

Be kind

Be kind to one another. We may all be living through this pandemic but it affects everyone differently. Some of you may be ok with home learning and really enjoying it, others may be really struggling and are not happy about not being with their support network of friends. If you feel like you may be losing control try this Mindfulness breathing technique.

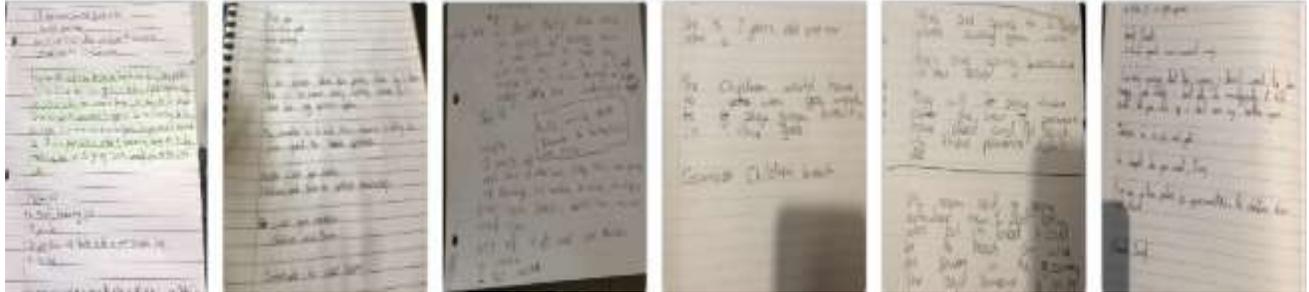
Celebrations

In every bulletin there will be an exciting opportunity for you to share successes with your peers; these maybe examples of work you are particularly proud of, or even some extra curricular activities you have been enjoying during lockdown, such as baking, playing an instrument, learning a new sporting skill etc.

I would love to share your successes with the rest of the year so please email them to me at ikirk@suacademy.co.uk.

As always, whether we are all in school or learning from home you will still receive Classcharts points towards your achievement milestones - so keep up the fabulous work!

Here are some examples of the good work already produced this week. Firstly well done to Miss Evans class for their drama work



Well done to Finley Hull for sharing his excellent Art work.



Well done to the students in 7 Green for completing their Teams assignment on rivers in Geography. Special congratulations to Milli Ashcroft for scoring 85%, great effort!

Quiz

In each Bulletin there will be a quiz for you to take part in with your families. Please email your answers to Mr Kirk. Class Chart points will be awarded for all correct entries and the highest scores.

This week the topic is Geography.

- 1) What is the capital of Chile?
- 2) What is the highest mountain in Britain?
- 3) What is the smallest country in the world?
- 4) Alberta is a province of which country?
- 5) How many countries still have the shilling as currency?

- 6) Which is the only vowel not used as the first letter in a US State?
- 7) What is the largest country in the world?
- 8) Where would you find the River Thames?
- 9) What is the hottest continent on Earth?
- 10) What is the longest river in the world?

Competition - Three peaks virtual challenge (in your local area)

Aim

Can you take on the iconic three peaks challenge in your local area? You can challenge yourself to complete this individually or with members of your family who you live with. The aim of this challenge is to keep all family members as active as possible during lockdown. You can walk, jog or cycle (as long as these activities are allowed according to the most up to date Covid guidance).

How to take part

During your daily walks, log how far you travel around your local area (you can use an app, smart watch or Google Earth to measure distances covered), then take a screen shot of your app to show how far you have travelled on your walk. Repeat this until all 26 miles have been completed or the deadline has been reached. Once you have finished the challenge, take a photo of your record sheet and email it back to your teacher. They will then send you an 'I completed the Virtual Staffordshire Three Peaks Challenge' certificate. Even if you don't complete the whole challenge, please send your record sheet back to your teacher so they can see the effort you have put into attempting the challenge.

You complete the challenge form as an individual but we would encourage other family members (who live with you) to walk with you and complete the challenge for themselves. Email trowell@suacaemy.co.uk the details below and a screen shot of the app you record your distance when you have completed the challenge.

Name:

Class/Form:

Did any of your family members take part with you?

If so how many?

Mobile data support

If you are using mobile data to access your remote learning (through a mobile hotspot or dongle) and you are worried about data usage, the government is providing free support to temporarily increase data allowances. If you are with Three, Smarty, Virgin Mobile, EE, Tesco Mobile or Sky Mobile and would like more information on this, please email scottwilliams@suacademy.co.uk

Support

If there are any other questions please don't hesitate to contact your form tutor, myself or Mr. Baker on the following email addresses.

tholdway@suacademy.co.uk - for students in blue form

kdowney@suacademy.co.uk - for students in green form

newton@suacademy.co.uk - for students in red form

sparkes@suacademy.co.uk - for students in yellow form

dbaker@suacademy.co.uk for IT assistance

ikirk@suacademy.co.uk - Head of Year.