

Year 11: SUA Curriculum 2019/20



Subject	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
<u>English</u>		Written Communication – Descriptive / Transactional Writing (section B exam skills)	Reading for Meaning (section A exam skills)	Descriptive / Transactional Writing & Exploring and Evaluating Viewpoints	Descriptive / Transactional Writing & Exploring and Evaluating Viewpoints	Revising Skills
<u>Maths</u>		Number: Prime Factor Decomposition Geometry: Area and Pythagoras Algebra: Solving, expanding and Factorising. Data: Averages	Number: Percentages Ratio and Proportion Geometry: Transformations, angles and Volume Algebra: Substitution Statistics: Tree diagrams	Application of skills to problem solving. Exam technique	Application of skills to problem solving. Exam technique	Exam Preparation
<u>Biology</u>		Infection Homeostasis	Variation and Inheritance	Evolution	Ecology	Exam Preparation
<u>Physics</u>		Electricity	Forces and Waves	Waves and Space	Magnets	Exam Preparation
<u>History</u>		Elizabeth	Elizabeth	USA	USA	Exam Preparation
<u>Geography</u>		Natural Hazards - Tectonics	Development – LIC/HIC	Resources - Water	Fieldwork & Pre Release	Exam Preparation
<u>French</u>		School	Jobs and future plans	The environment	Revision	Exam skills

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<u>Hospitality and Catering</u>	Nutrients Nutritional needs for specific needs Unsatisfactory nutritional needs	Cooking methods Impact of cooking methods on foods UNIT 2 START	Menu planning Environmental Issues UNIT 2 CONTINUES	Planning for the production of dishes Practical EXAM UNIT 2 CONTINUES	Exam prep
<u>DT</u>	Research & Investigate	Designing & Developing	Modelling & Testing	Manufacture	Evaluation & Analysis
<u>Sport</u>	Contemporary Issues in Sport -Understanding the issues which effect participation in Sport Know about the role of Sport in promoting Values.	Contemporary Issues in Sport Understanding the importance of hosting major sporting events	Contemporary Issues in Sport Know about the role of national governing bodies in Sport	Developing sports skills Be able to use skills, techniques and tactics/strategies/compositional ideas as an individual performer in a sporting activity	Developing sports skills Be able to use skills, techniques and tactics/strategies/compositional ideas as a team performer in sporting activity
<u>Music</u>	Functional Harmony in Music, composition	Functional Harmony in Music, composition, introduction to GCSE Edexcel Music Set work Pieces Entrust Music Service lessons	Functional Harmony in Music, Composition, listening to set work pieces Entrust Music Service lessons	Functional Harmony in Music, Composition, listening to set work pieces Entrust Music Service lessons	Functional Harmony in Music, Composition, listening to set work pieces Entrust Music Service lessons

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<u>Drama</u>	Component 1 - Devising	Component 1 - Devising	Component 2 - Performance from Text	Component 2 - Performance from Text	Component 3 - Theatre Makers in Practice
<u>Art</u>	Unit 3 Students own personal investigation developed from a past exam theme they selected in Y10.	Unit 3 Students own personal investigation developed from a past exam theme they selected in Y10.	Externally Set Exam Exam paper starting points developed and explored.	Externally Set Exam Exam paper starting points developed and explored.	Externally Set Exam Exam paper starting points realised in the 10 hour practical exam.
<u>Sociology</u>	Social stratification	Social stratification and differentiation	Crime	Revision and exam preparation	Revision and exam preparation
<u>Psychology</u>	The brain and neuropsychology	Crime	Sleep and dreaming	Revision and exam preparation	Revision and exam preparation
<u>Health and social</u>	Essential values of care for use with individuals in care settings Aims Lo1 - Understand how to support individuals to maintain their rights	Essential values of care for use with individuals in care settings Aims LO2 - Understand the importance of the values of care and how they are applied	Essential values of care for use with individuals in care settings Aims LO3 - Understand how legislation impacts on care setting LO4 Understand how personal hygiene, safety and security measures protect individuals	Communicating and working with individuals in health, social care and early years settings LO1 Understand how to communicate effectively	Communicating and working with individuals in health, social care and early years settings LO2 Understand the personal qualities that contribute to effective care

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<p><u>Business</u></p>	<p>Enterprise and marketing concepts Learning Outcome 1: Understand how to target a market Learning Outcome 2: Understand what makes a product or service financially viable Learning Outcome 3: Understand product development</p>	<p>Enterprise and marketing concepts Learning Outcome 4: Understand how to attract and retain customers Learning Outcome 5: Understand factors for consideration when starting up a business</p>	<p>Enterprise and marketing concepts Learning Outcome 6: Understand different functional activities needed to support a business startup</p>	<p>Market and pitch a business proposal Learning Outcome 3: Be able to pitch a proposal to an audience</p>	<p>Market and pitch a business proposal Learning Outcome 4: Be able to review the strengths and weaknesses of a proposal and pitch</p>
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