

Parents' Forum meeting

Tuesday 31st October – 6-7pm



Agenda

1. Welcome
2. You Said / We Did
3. Questions posed by students
4. Rewards and Sanctions
5. Reporting
6. Questions
7. Date of next meeting: Tuesday 28th November 6-7pm

We are not clear
on the homework
that is being set
and the frequency

Uploaded week by
week homework
tasks for the first
term

You said

We did

Not enough time is
being given for
children to complete
the homework tasks

Reminded teachers of
our policy to allow a
week for homework
completion

Behaviour and low
level disruption is
a problem

Introduced the
3Ps, new one
warning rule and
appointed HOY

You said

We did

More after school
clubs are needed

A range of after
school clubs are held
every evening,
teachers have been
asked to ensure they
publicise these

The maths results
are not good
enough

Held a full maths
review, trained 3
teachers,
appointed a
Director of maths

You said

We did

Pastoral coordinators
should stay with their
year group from Y7 to
Y11

Restructured by
appointing 3 teaching
HOY...the 3 PCs now
linked to a HOY each
for consistency

There is not
enough Creative
Arts on the
curriculum

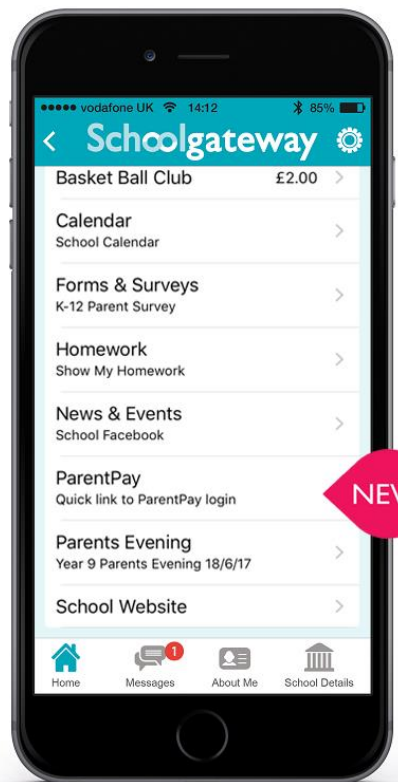
Reviewed the
carousel for Y7-9,
appointed a new
HOF, began a Y7
project with the
Birmingham Rep

You said

We did

There is not enough
communication from
the academy to home

Regular update letters
are being sent home and
uploaded to the website,
greater use of texts,
student planners and
investigating a new App



About Me

Parents can view and update their contact details—helps schools maintain up-to-date contact details in SIMS.



School Gateway

Parents can view everything, anytime on smartphones, tablets or PCs (plus limited features available on Apple Watch).



Parent Reply

Parents can reply to emails, texts and app messages to notify school of absences. Messages can be written back to SIMS.



Calendar

Link School Gateway to your school calendar to keep parents up-to-date with events, activities and term/holiday dates.



Achievements & Behaviour

Notify and share SIMS behaviour incidents and achievements with parents.



Attendance Stats

Parents can view attendance stats and explain their children's absences. Unexplained absences are flagged.



Assessments

Parents can easily view assessment results in School Gateway. Saves administration time and money.



Timetables

Send or publish SIMS timetables so that parents know what subjects their children have been studying.

We want the
academy to
improve

We are working with a range
of TSA support, created our
Parents' Forum, relaunched
the home page of our
website to share
improvement work with you

You said

We need more
information about
targets and reports
do not give us
enough information

We did

Talked to you about the
attainment bands,
published these on the
website, added reporting
to our Parents' Forum
discussions

The Attainment Zones seems too low for my child, how will they be challenged appropriately?

Regular review will take place, zones could be changed and planning challenge is an essential part of each lesson for teachers

You said

We did

What are the Year 11 and Sixth Form interventions and when will they be held?

Shared information during assemblies, letters home and on information on the website

The toilets are
missing locks and
toilet rolls

Ordered new locks
and a rota of
regular visits by
our caretakers is in
place

You said

We did

More time is needed
to go to the toilet

Reminded teachers
about using their
discretion if it was
nearing the 5 minute
'move to correct
zone'

Student feedback

Mr S Andrews

What have we done?

- Student Academy Council elections have taken place
- Council meetings have taken place and ideas for future development being considered
- Student suggestion box in reception for all students to be able to share their thoughts
- Student surveys across the academy targeting different groups of students – looking at student aspirations, teaching and learning, growth mindset

Wanted more
creative arts

New leader of
subject and
increased
engagement in
subject and extra
curricular

You said

We did

Year 7 want more
opportunities for
fund raising

Meeting with HoY to
plan future events

Opportunities to
share their
opinions

Student suggestion
box placed in
reception area

You said

We did

More time to
complete homework

Reviewed homework
timetable and spoke
to teachers

Want academy
council badges

New badges on
order

You said

We did

Students want more
rewards issued

End of term pizza
party for students
and future
developments to be
discussed

Next steps.....

- Regular calendared meetings with students
- Review all areas for development and implement where possible
- Identify further opportunities for student leadership within the academy

Rewards and Sanctions Reporting

Regular rewards:

- Increased Praise Postcards
- Increased Phone calls home
- Planned rewards Assemblies
- Attendance-based rewards
 - Weekly spot prizes
 - Termly rewards
- All students have Classcharts to track their progress with rewards.

• A little different:

- Pizza Party
- Jump the Queue
- Love to Shop voucher
- take away
- Stationary
- Rubiks cube!

Sanctions Reporting

Regular sanctions:

- Detentions
- Head of Faculty Detentions
- SLT Detentions

- Planner notifications, for PPP.

- Detentions decreased week on week in last half term.
- Highest frequency for detention came from Lack of Homework.



Reporting to Parents

Mitchell Allsopp

Vice Principal

Statutory Requirements

Guidance from DfE:

Information that must be reported

Information that must be reported	Year 2 (end of KS1)	Year 6 (end of KS2)	Year 7, 8 and 9 (KS3)	Year 10 and 11 (KS4)
General progress	x	x	x	x
Brief particulars of achievements, highlighting strengths and developmental needs	x	x	x	x
How to arrange a discussion about the report with a teacher at the school	x	x	x	x
Attendance record	x	x	x	x
The grade achieved in subjects for which the pupil was entered for GCSE				x
Any other qualification, or unit towards a qualification, and the grade achieved				x

You may include additional information about a pupil's progress, beyond the minimum required.

Please Note: there is no statutory requirement to report on student progress at KS5.

- At SUA we intend to send:
 - Termly snapshots of student performance
 - Annual full report
 - Parents Evenings, increased for Y7, 10, 11 and Sixth Form

Example One:

Subject	Current Progress	Effort	Homework	Behaviour	Targets
English Mr McCarty	Good	1	1	1	<ul style="list-style-type: none"> Make more than one inference based on evidence to ensure you demonstrate deeper levels of understanding. Complete 30 minutes independent reading daily to help improve basic spelling, punctuation and grammar skills.
Mathematics Miss Bedford	Exceptional	1	1	1	<ul style="list-style-type: none"> Calculate mean, median and range from frequency tables. Factorise quadratics.
Science Miss Owen	Exceptional	1	2	2	<ul style="list-style-type: none"> Describe and explain what bioaccumulation is and the effect on food chains. Describe and explain the effect of filters on seeing in colour.
Art Mrs Gray	Expected	2	2	1	<ul style="list-style-type: none"> Work effectively and cooperatively in your group to use the projector for the creation of larger-scale work.
Business Mr business	Expected	2	2	2	<ul style="list-style-type: none"> Demonstrate your knowledge of pricing strategies and apply this knowledge to different scenarios when deciding which strategy a business should use.
Computing Mr Griffiths	Expected	2	2	2	<ul style="list-style-type: none"> Be able to explain how to improve your internet search results by refining the search terms that you use.
Drama Mr Hall	Expected	1	1	1	<ul style="list-style-type: none"> Ensure that every evaluative comment you make is fully-justified and always includes a suggestion to improve the work.
Food technology Ms Laroche	Expected	1	1	1	<ul style="list-style-type: none"> When evaluating your dish, draw your improvements and annotate with how they have improved the recipe.
Geography Miss Townsend	Good	1	1	1	<ul style="list-style-type: none"> Link concepts together using phrases such as 'this is a result of'.
History Mr McLaughan	Good	1	1	1	<ul style="list-style-type: none"> Make more links between causes of historical events.
Music Mr Stathers	Expected	1	1	1	<ul style="list-style-type: none"> Develop the structure of your composition by composing an intro and an outro.
PE Mr Crane	Expected	1	1	1	<ul style="list-style-type: none"> Play in at least 2 different positions so that you get a better understanding of how the overall picture looks in a full game.
SME Mrs Nixon	Exceptional	2	2	1	<ul style="list-style-type: none"> Use detailed information to present a clear and convincing argument and give specific reasons for your view.
Spanish Miss Bibrough	Expected	1	2	1	<ul style="list-style-type: none"> Revise adjectival agreement

Example Two:

Student: Student B

Form: 10H

- Greater focus on behaviour, and simplified reporting of academic progress

Achievements & Progress

	Autumn Working at Grade	Spring Working at Grade	Summer Working at Grade	End of Key Stage 4 Target
English Language	5	6	6	7
English Literature	6	6	7	7
Mathematics	5	5	6	8
Science Core	A	A	A	A
Science Additional	C	C	B	A
PE	C	C	B	C
Option Subject A	D	D	C	B
Option Subject B	C	C	C	A
Option Subject C	A	A	A	B
Option subject D	B	B	B	B

Learning Characteristics

	Punctuality to Lessons	Readiness for Learning	Engagement in Learning	Subject Knowledge and Skills	Behaviour for Learning	Homework
	2	2	2	2	2	3
	2	2	2	2	2	2
	1	3	2	2	2	2
	1	1	1	1	1	1
	2	2	2	2	2	2
	1	2	2	2	2	2
	2	2	2	3	3	3
	2	2	3	2	2	3
	2	2	1	1	1	1
	2	1	1	3	2	2

* Please see overleaf for the grade descriptors from subject teachers

Example Three:

- Simplified version of reporting data
- Clear explanations.



Wade Deacon High School
2016/2017 P2S1
Alexander Smith, Form 9FIS, Year: 9



	Teacher	Target	Assessed Grade	Behaviour	Attitude to Learning
Art	Mr S Moran	6	6	1	1
D.T.	Ms G Rouski	6	5	1	2
English	Ms K Griffiths	6	8	1	1
French	Mrs J Gaul	6	5	2	2
Geography	Mrs G Mawdsley	6	5	1	2
History	Mr P Hinds	6	4	2	2
I.T.	Mrs L Healey	6	6	1	1
Maths.	Miss N Worthington	6	7	1	1
P.E.	Mrs J Locker	6	6	1	1
R.E.	Ms C Treanor	6	5	2	1
Science	Mrs A Ormrod	6	8	1	1

Attendance:	94.27%	05 September 2016—11 November 2016
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Grades:	Above Target	On Target	1 Point Below Target	2+ Points Below Target	Ungradable
Behaviour:	1 Expected	2 Unsatisfactory	3 Cause for concern		
Attitude to Learning:	1 Positive	2 Requires improvement	3 Cause for concern		
Attendance:	Excellent	Good	Some Concerns	Concerns	

Your child's Minimum Expected Grade (displayed under the heading "Target." This will be their MEG for each year and is based upon their prior attainment at KS2 IN Year 6 (SATs).

Your child's Assessed Grade is shown for each subject in the table. The colour codes indicate progress in relation to MEG. Pupils should be hitting their MEG consistently throughout the year.

Current Behaviour grade (under the title "B" online) and Attitude to Learning grade (under the title "AtL" online) for each subject are shown here.

The key shows you what the Behaviour, Attitude to Learning and Attendance colour codes mean. The criteria for Behaviour is explained in more detail in this booklet.

Example Four:

Nower Hill High School Year 11 Post Mock Report: January 2016



Student's Name:

SUBJECT	MOCK GRADE	PREDICTED GRADE	TARGET GRADE	EFFORT GRADE	HOMEWORK GRADE	INTER-VENTION
Child Development	C-	B+	A	4	3	YES
English						
English Literature						
French						
Further Maths						
Geography						
Mathematics						
Religious Studies (Short Course)						
Science (Further Additional)						

Attendance: 96.2%

Punctuality: Good

Example Five:

End of autumn term attainment review - DRAFT

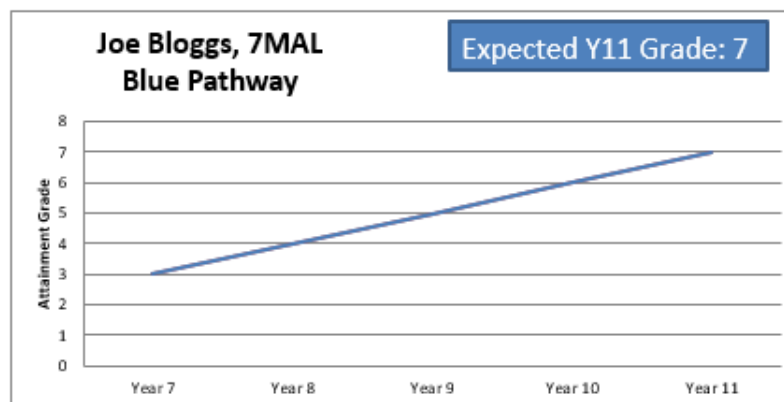
Name: Joe Bloggs, 7MAL
Attendance for autumn term: 98.6%
Academy target: 97%



The following review will detail if Joe is not reaching, meeting or exceeding his required progress towards his final Year 11 grade. His Year 11 grade has been determined by his performance at Key Stage 2.

Subject	Progress towards end of Year 11 grade	Attitude to Learning <i>(This refers to behaviour for learning in classroom, not academic potential)</i>
English	Not making required progress	Requires Improvement
Mathematics	Meeting required progress	Good
Science	Not making required progress	Requires Improvement
Art	Meeting required progress	Excellent
Drama	Meeting required progress	Excellent
Music	Not making required progress	Good
PE	Meeting required progress	Requires Improvement
RE	Meeting required progress	Requires Improvement
Computer Science	Exceeding required progress	Excellent
Global Values	N/A	Excellent
History	Meeting required progress	Excellent
Geography	Exceeding required progress	Excellent

The flightpath below shows the progress journey that Joe will make if he meets the required progress in his subjects over his five years with us. His progress is likely to fluctuate and where this occurs rigorous intervention will be put in place.



Questions?