



**Notes of Staffordshire University Academy Parents' Forum
Tuesday 13th November 2018 6pm – 7 pm
Venue: Staffordshire University Academy**

Present:

Mrs Hillier (Principal), Mrs M Richards (Governor), Mrs V Askey (Parent Governor), Mrs C Collins (Parent Governor), Mr Allsopp (Vice Principal), Mrs A Haffie-Hobday (Assistant Principal), Mr S Williams (Director of Engagement), Mr S Taylor (Director of Mathematics and Staff Governor), Mrs N Coss (Business Manager), Mrs E Jones (Director of Science), Mrs S Parkes (Director of English), Mrs B Allsopp (Director of Humanities), Mr S Mitchell (HoY 11), Mrs T Smith (Lead Practitioner Maths) Mrs J Palmer (CVSC Manager).

17 families were in attendance

Mrs Hillier welcomed parents and opened the meeting with an update.

General Update

Currently in a season of examinations. Students have settled back into their routines well. Staffing is stable however, we were unable to appoint a new Lead Practitioner in maths. Group sizes in maths are generous as a result of over-staffing so we will be looking at groupings in the next few weeks.

We have opened two secondments from January to join the Leadership team, Mr. Rob Francis our Head of Sixth Form and Mrs Ashley Haffie-Hobday are leaving at Christmas. Ashley will be moving schools and taking up a position as Deputy Head. We have appointed a new science teacher for January 2019, previously worked at Aldridge School. We have also appointed three student support assistants and two assistant teacher apprentices. We have many Link Governor meetings take place over the past few weeks. Mr. Scott Williams will be taking over leadership of the sixth form.

Question - Are the children suffering without a Lead Practitioner in maths?

Response - We are overstaffed and we have expert cover.

Ofsted update

Ofsted 2nd monitoring visit took place on the 10th and 11th October. The report was sent home to parents/carers and a copy is available on our website.

Highlights from the report

We received confirmation that we are:

“...taking effective action towards the removal of special measures”

Our new development plan for this academic year (available on our website):

“...is fit for purpose”

Significantly is the recommendation we are able to appoint NQTs which should please parents as it shows confidence in the leadership team.

RH mentioned that there have been a few comments that the Sixth Form students were under dressed and not wearing business attire, this has now been addressed.

Question - I am struggling to keep my daughter at the academy in the sixth form. Today she only had one class scheduled.

Response – Sixth Form is going to be structured and non-teaching staff will be working with them. Every student will get specific guidance. (sit in on Y11 class) RH assured parents that we are not moving backwards.

Mr. Mitch Allsopp presented Master Frameworks

Introduced a new grading/reporting system rolling out across the academy.

What we know

Our current system is inconsistent, we don't grade work, nor report grades to parents. Our *Attainment Zones* are driven by an End of Year 11 minimum grade. Students are confident with knowing their Attainment Zone, flightpaths are confusing.... to a forward thinking academy. Our HPA students are not adequately prepared for KS4 study.

Years 7, 8 and 9 all had different KS2 curriculum and Years 10 and 11 need to be challenged. Flightpaths are widely used in education and we are confident with Year 6 and Year 11 only, all other Years are not clear cut that is why we are going to use this new method.

Master Frameworks – it evolves and is refined every year and only skills are addressed

What do we report and record?

Marking work

- Currently marking work with the Assessment Sticker.
- This must become skills and then age-related

Select the student's Attainment Zone

Year 11 Expected Outcome				
Yellow 2-3	Green 4	Blue 5-6	Purple 7	Orange 8-9

When considering your pupil's work or the above grades this work demonstrates that you are:

above expected progress
making expected progress
working towards expected progress

WWW:

Select whether or not the piece of work is demonstrating the skills needed for the student to reach their end of year 11 minimum grade for the year they are in.

Next steps: To improve further you need to...

Question – The school trips consent form, once we send back, they go on a trip then we are sent a message to say they are absent.

Response – This should not happen we will follow it up.

Question – The Knowledge Organiser has different subjects for science and dance.

Response – We will check and revise.

Question - P6 intervention is it going ahead tomorrow?

Response – Year 11 is cancelled because of exams, Year 10 p6 will still run.

Question – Year 10 trip tomorrow do they still need to go in uniform.

Response - Yes

Question – Sixth form can they have more classes for maths to support their resit work.

Response – We will advise them to attend Year 11 classes.

Date of next meeting: Wednesday 23rd January 2019, 6-7pm