

Year 9 Weekly Bulletin



Autumn term – 15/01/21



Dear All Year 9 students

Happy New Year to you all and welcome back to a very different start to our new term.

I am really happy to report that the majority of you have now established a new routine with your remote learning – well done for this! A new challenge is always worth embracing and we have every confidence that you will all understand the importance of this time you are spending away from the academy and that you are all keen not to fall behind. We know you will be working hard at home through your Teams lessons whilst also completing the work that your teachers are giving you for period 1 and for period 6. Do your best, make sure you are attending and always ask for help when you need it – this is all we would expect from you. There will continue to be lots of contact with you through your lessons, emails and phone calls home. We are all keen to ensure you are okay and need to check to see if there is anything extra we can do to help you.

Essentially, through this lockdown, you must look after yourselves and your own welfare. Rightly so, there continues to be a lot of coverage each week on the importance of mental health. You will know that you have lots of support at the academy, with many members of staff you can turn to, to ask for additional support. One app that can be downloaded for free, from the App or Google store, supporting positive mental health is called 'Headspace'. Why not give this a try?

Have a good rest over the weekend and a productive week again next week.

Best wishes

Mrs Hillier

Thought of the week

‘I never teach my pupils. I only attempt to provide the conditions in which they can learn.’

The greatest mind of the 20th Century, Albert Einstein wrote the quote above about the importance of your learning environment. With the event of our 3rd national lockdown, it is important that we use the time we have wisely and try to get the most out of every online lesson we participate in. It is essential that you are logging into Microsoft Teams by using the instructions below in the bulletin (you have also been emailed by your form tutor with instructions about how to do this). It is important to carefully think about where you will complete your work. Einstein discussed how important it is for learners to ensure that the learning environment is well lit, well ventilated, and free from background noise. For you to get the most from your online lessons, be prepared by having your exercise book at the ready as well as any other equipment you may need. Finally, try to have fun and enjoy your learning- ask questions! Your teachers and tutor will be pleased to answer any queries or misconceptions you may have.

Key information this week

Your lessons will now take place online until the government informs us of when we can return to the academy. Hopefully, this will be after February half-term but await confirmation of this. You will now follow your blended learning timetable which is essentially the same as your usual timetable. The main difference being, during period 1 you will complete some independent study using the Oak National Academy links. These links can be found in the self-study resources in the ‘files’ section of the Year 9 Team. I have also added them on this bulletin below for your convenience.

Previous lockdown have already proved that you are adaptable and resilient enough to cope with this temporary change. However, if you have any issues with blended learning please contact your form tutor as a matter of urgency.

As a reminder, this is how you log onto Teams. Make sure that you use the full school email address **@staffordshireuniversityacademy.org.uk**.

Logging into Teams

Step One –

Go to <https://sua.rmunity.com/> and log into you account as you normally do.

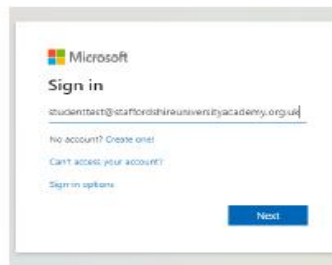
Step Two –

One you are logged in you're going to want to click on the Microsoft Teams tile



Step Three –

This will redirect you to this page, here we're going to use our long email address which is USERNAME@Staffordshireuniversityacademy.org.uk



If it prompts you for a password use your normal school login password.

That should then load Microsoft Teams in your browser.]

Timetable for Blended Learning.

8.45-9.40	Period 1	Oak National Academy (Y9 Assembly every Monday @ 9:15am)
9.45-10.30	Period 2	Online lesson
10.45 – 11.05	Tutor	You will have a tutor period teams meeting once per week.
11.05-11.25	Break	
11.25 – 12.10	Period 3	Online lesson
12.25 – 1.10	Period 4	Online lesson
1.25 – 1.55	Lunch	
1.55 – 2.40	Period 5	Online lesson
2.40 -2.55	Tutor	Contact your tutor to let them know how your day went
2.55-3.55	Period 6	Oak National Academy or other work set by your teachers

Form tutor sessions:

- 9 Green Tuesday
- 9 Blue Tuesday
- 9 Yellow Wednesday
- 9 Purple Thursday

Starting from next week (week beginning 18.01.21) students will be required to complete independent learning during period 6. Each day you will be asked to complete work for a different subject. Here is the timetable of what you will study each day.

Monday – Mathematics / Tuesday – English / Wednesday – Science / Thursday – Humanities / Friday – Creative

Your class teachers will let you know during lessons what your task is for that week and will also upload a file to your class in Teams to explain the task. As always, please contact your form tutor or class teacher if you have any questions about this or need any help.

Oak National Academy Links

Year 9 Foundation

1. Calculating basic percentages (10%, 25%, 50%) then applying these to problem solving
<https://classroom.thenational.academy/lessons/percentages-of-amount-6nj68r>
<https://classroom.thenational.academy/lessons/percentages-of-amount-part-2-c9j66c>
2. Calculating more complex percentages without a calculator
<https://classroom.thenational.academy/lessons/simple-percentages-without-a-calculator-crvpac>
3. Calculating percentage increase and decrease
<https://classroom.thenational.academy/lessons/repeated-percentage-increase-65h38t>
<https://classroom.thenational.academy/lessons/repeated-percentage-decrease-c9j34r>
4. Identifying and calculating percentage change
<https://classroom.thenational.academy/lessons/percentage-change-cdh38d>

Year 9 Higher

1. Identifying equivalent fractions and comparing, converting mixed numbers into improper fractions and visa versa.
<https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions-68u34e>
<https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-2-ccr38c>
<https://classroom.thenational.academy/lessons/understanding-equivalence-75hkge>
<https://classroom.thenational.academy/lessons/converting-between-proper-and-improper-fractions-cmuk6c>
2. Addition and Subtraction with mixed numbers
<https://classroom.thenational.academy/lessons/adding-mixed-numbers-6mu3jc>
<https://classroom.thenational.academy/lessons/subtracting-mixed-numbers-6xk32e>
<https://classroom.thenational.academy/lessons/mixed-fraction-addition-and-subtraction-problems-cdj3ac>
3. Multiplication and Division with mixed numbers
<https://classroom.thenational.academy/lessons/multiplying-a-fraction-by-a-fraction-71hk8c>
<https://classroom.thenational.academy/lessons/multiplying-a-fraction-by-an-integer-cnk68r>
<https://classroom.thenational.academy/lessons/dividing-a-fraction-by-an-integer-6gt34d>
<https://classroom.thenational.academy/lessons/dividing-a-fraction-by-a-fraction-65hk2c>
<https://classroom.thenational.academy/lessons/fractions-multiply-and-divide-with-improper-fractions-74tk8c>
4. Finding fractions of amounts, linked to problem solving

<https://classroom.thenational.academy/lessons/fraction-of-an-amount-6ctp4t>
<https://classroom.thenational.academy/lessons/application-of-fraction-of-an-amount-skills-c9hp8c>

Generic Links

Percentages:

<https://classroom.thenational.academy/units/percentages-d6a2>

Fractions:

<https://classroom.thenational.academy/units/conceptualising-and-comparing-fractions-97e4>

<https://classroom.thenational.academy/units/manipulating-and-calculating-with-fractions-7bfa>

Expressions, Equations and Inequalities:

<https://classroom.thenational.academy/units/expressions-equations-and-inequalities-7d65>

Sequences:

<https://classroom.thenational.academy/units/sequences-2adc>

English:

<https://classroom.thenational.academy/units/injustice-pankhurst-sojourner-truth-5e8a>

<https://classroom.thenational.academy/units/change-michelle-obama-lennie-james-a821>

<https://classroom.thenational.academy/units/motivate-churchill-gandhi-5484>

<https://classroom.thenational.academy/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w>

Winter Wellness

Now that we've entered another lockdown it's vital that we offer support to as many young people as we can. Access to support has been made even trickier with these new restrictions.

Thankfully Speak Up Space remains available 7 evenings per week and as part of the Winter Wellness Project we are offering support to ALL young people 18 and under across the whole of Staffordshire 5 days per week during the school day.

Daytime support is only funded until 31.03.21. Sessions last 45 minutes and can be pre-booked on our website. Young people can access support as a one-off or benefit from multiple sessions.

Amy from NS Mind has created a video to explain more:

<https://www.speakupspace.org.uk/winter-wellness-project/>

Winter Wellness Project - Speak up Space

The Winter Wellness Project is here to support young people under 18, across Stoke-On-Trent and Staffordshire until 31.03.2021. Speak Up Space is offering instant messaging support during school hours

for this limited time only to help young people during these challenging times. You can book these sessions via the website here. We've made the following...
www.speakupspace.org.uk

Be kind

Be kind to one another. We may all be living through this pandemic but it affects everyone differently. Some of you may be okay with home learning again, others really struggled last time and are not happy about being without their support network of friends.

SLT messages

If you are using mobile data to access your remote learning (through a mobile hotspot or dongle) and you are worried about data usage, the government is providing free support to temporarily increase data allowances. If you are with Three, Smarty, Virgin Mobile, EE, Tesco Mobile or Sky Mobile and would like more information on this, please email scottwilliams@suacademy.co.uk. Mr S. Williams.

English Reading Challenges

Hello Year 9, hope you all had a fantastic holiday, looking forward to seeing you all back in school hopefully sooner rather than later. While you're off, there's still a chance to win some extra-curricular points and prizes with our new for Spring A WRITING Challenge, where you get to write about something that you're either passionate about or amuses you. All you need to do is either print them off, complete them in pen and take a photo or you can type your speeches. Send those to your English teacher and we will send you a quick reply and reward you. If you need any help just get in touch. Good luck! Mr. Newman.

Celebrations

In every bulletin there will be an exciting opportunity for you to share successes with your peers; these maybe examples of work you are particularly proud of, or even some extra curricular activities you have been enjoying during lockdown, such as baking, playing an instrument, learning a new sporting skill etc.

I would love to share your successes with the rest of the Year so please email them to me at rporter@suacademy.co.uk.

As always, whether we are all in school or learning from home you will still receive Classcharts points towards your achievement milestones - so keep up the fabulous work!

Quiz

In each bulletin there will be a quiz for you to take part in with your families. Please email your answers to your Head of Year. Class Chart points will be awarded for all correct entries and the highest scores.

This week the topic is Geography.

- 1) What is the capital of Chile?
- 2) What is the highest mountain in Britain?
- 3) What is the smallest country in the world?
- 4) Alberta is a province of which country?
- 5) How many countries still have the shilling as currency?
- 6) Which is the only vowel not used as the first letter in a US State?
- 7) What is the largest country in the world?
- 8) Where would you find the River Thames?
- 9) What is the hottest continent on Earth?
- 10) What is the longest river in the world?

SUA Bake off!



Competition - Three peaks virtual challenge (in your local area)

Aim

Can you take on the iconic three peaks challenge in your local area? You can challenge yourself to complete this individually or with members of your family who you live with. The aim of this challenge is to keep all family members as active as possible during lockdown. You can walk, jog or cycle (as long as these activities are allowed according to the most up-to-date Covid guidance).

How to take part

During your daily walks, log how far you travel around your local area (you can use an app, smart watch or Google Earth to measure distances covered), then take a screen shot of your app to show how far you have travelled on your walk. Repeat this until all 26 miles have been completed or the deadline has been reached. Once you have finished the challenge, take a photo of your record sheet and email it back to trowell@suacaemy.co.uk. Mr Rowell will then send you an 'I completed the Virtual Staffordshire Three Peaks Challenge' certificate. Even if you don't complete the whole challenge, please send your record sheet back to your teacher so they can see the effort you have put into attempting the challenge.

You complete the challenge form as an individual but we would encourage other family members (who live with you) to walk with you and complete the challenge for

themselves. Email trowell@suacaemy.co.uk the details below and a screen shot of the app you record your distance when you have completed the challenge.

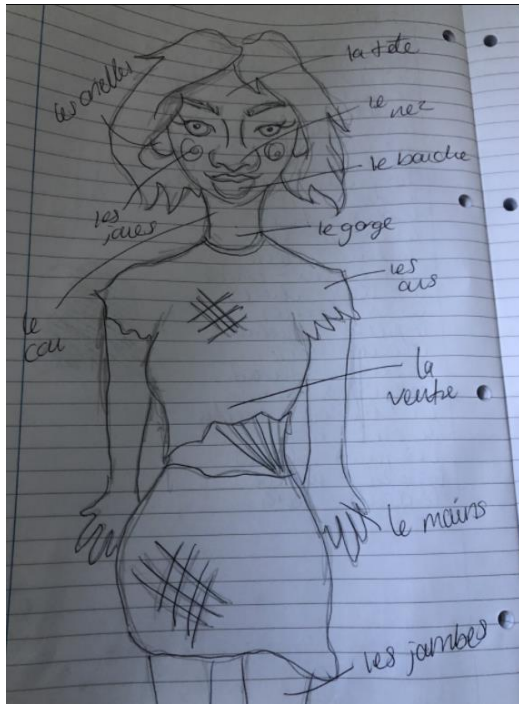
Name:

Class/Form:

Did any of your family members take part with you?

If so how many?

Examples of good work from Year 9 this week:



Amelia Askey showcasing her French work

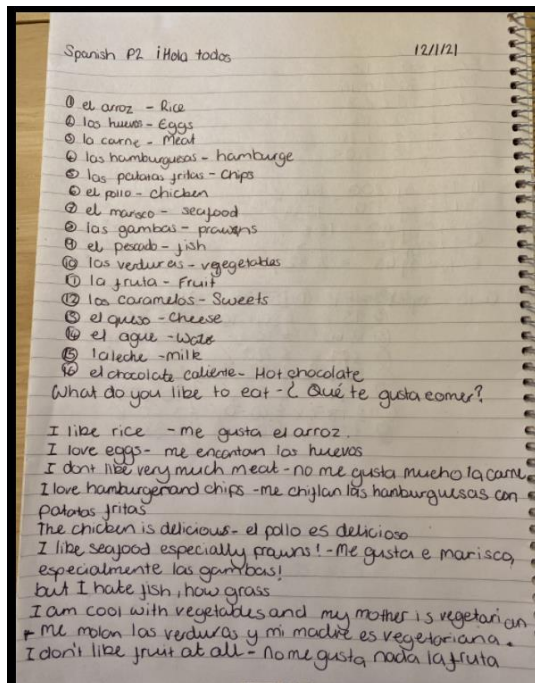
A poem to improve my communication skills

Next time when I speak, I must be loud and really clear,
Loud enough so people can hear,
Make sure my ideas aren't too boring,
If so, then people will be yawning.

When I listen I must make sure I'm not being rude,
That will make people go in a mood.
I must also make sure people can understand me,
To ensure I communicate effectively.

When I talk, it must be slow,
And my voice won't be too low.
When I write in a letter,
I need my handwriting to be better!

Aly Read's communication poem for Character.



Evie-May Arrowsmith's Spanish work.

Keep sending me your work so I can showcase it in the next bulletin. Every piece of work shown will earn 20 class charts points.

Remember to stay safe.

Regards

Mr Porter.