

Year 11 Weekly Bulletin



Autumn term – 15/01/21

Senior Leadership Team update

I need to begin this week's message with a big, "**Well done!**" to the overwhelming majority of you who have regularly, and now routinely, joined your remote lessons through Teams. As you all know, we are closely monitoring attendance to lessons and phone calls are being made to follow up any absences so we can ensure we support you in any way we can do, so you do not fall behind.

Hopefully you will have read the email I sent to you all last Friday but to reiterate, your participation and effort within your lessons is absolutely essential. At some point in the near future, the government will release guidance to all schools about how GCSE grades are to be awarded this summer. Teachers are being asked to gather evidence and assess the quality of work that you are completing for them – keep doing your best! We know you will want to do well this summer and we are here to support you with your learning whilst you are not physically with us in the academy.

Essentially, through this lockdown, you must look after yourselves and your own welfare. Rightly so, there continues to be a lot of coverage each week on the importance of mental health. You will know that you have lots of support at the academy, with many members of staff you can turn to, to ask for additional support. One app that can be downloaded for free, from the App or Google store, supporting positive mental health is called 'Headspace'. Why not give this a try?

Have a good rest over the weekend and a productive week again next week.

Best wishes

Mrs Hillier

Thought of the week

I never teach my pupils. I only attempt to provide the conditions in which they can learn

The greatest mind of the 20th century, Albert Einstein wrote the quote above about the importance of your learning environment. With the event of our 3rd national lockdown, it is important that we use the time we have wisely and try and get the most out of every online lesson we participate in. It is essential that you are logging into Microsoft Teams by using the instructions below in the bulletin. It is important to carefully think about where you will complete your work. Einstein discussed how important it is for learners to ensure that the learning environment is well lit, well ventilated, and free

from background noise. For you to get the most from your online lessons be prepared by having your exercise book at the ready as well as any other equipment you may need. Finally, try to have fun and enjoy your learning, ask questions, you tutor will be pleased to answer any queries or misconceptions you may have. This is an important 5 months for you in Year 11. There is still lots to learn, and this is a real opportunity to showcase what you can do to get the grades in the summer you deserve.

Form Tutor update

11 Red

It has been such a pleasure to hear and speak to 11 Red over the last two weeks. Despite all the uncertainty with exams, you have stepped up and are working so hard in lessons. It has not gone unnoticed. You have adapted to online learning really well and it has been great to see achievement points being added to reward your hard work. Keep it up!

Just as a reminder, our tutor sessions are on Wednesdays and please remember to check your emails - important messages will be communicated this way.

11 Purple

A huge thank you to 11 Purple for their efforts this past couple of weeks. Yet again, you amaze me with how flexible and committed you are.

As discussed with classes, individuals and my form group - keep focused. Your time will come to show how much you have studied and learnt over these lockdowns and you will want to impress.

As always, it has been a pleasure talking to you and your parents during this time and I will keep in touch to make sure that you have everything that you need.

11 Green

A big hello from Mr Edwards – the new form tutor for 11 Green. Already, I have had the pleasure of speaking with some of you, and your parents. It's good to hear that many of you have adapted so well to this different way of working – and are successfully engaging with the online learning. A reminder that I've asked you to send through photos of any good work, with which you are particularly proud. We are keen to celebrate & flag your successes!! A further reminder, that our online tutor sessions are each Thursdays (starting 10.45am) – I shall look forward to seeing all of you then! Please do also check emails.

11 Yellow

I have been really impressed with how 11 Yellow have embraced the transition to Teams lessons over the past two weeks. The general feedback from the students I have spoken with so far has been very positive. It's a real credit to you all to take what could be a negative situation and turn it into a positive experience. I've also noticed the resilience and proactive attitude to time management this opportunity has given you and I am once again really proud of how you have responded. Every Monday I will send out an email with important information so please do make sure to take a look.

Fridays are when we have our tutor session so please remember to join me and let me know how you're getting on. Keep being awesome!

Key information this week

Your lessons will now take place online until the government inform us of when we can return to the academy. Hopefully, this will be after February half term but we await confirmation of this. Your timetable will be unchanged – GCSE lessons continue to take place at normal academy times.

You have already proven you are adaptable and resilient enough to cope with this temporary change as in previous lockdowns. If you have any issues with remote learning please contact your form tutor.

As a reminder this is how you log onto teams. Make sure that you use the full school email address @staffordshireuniversityacademy.org.uk.

Logging into Teams

Step One –

Go to <https://sua.rmunify.com/> and log into you account as you normally do.

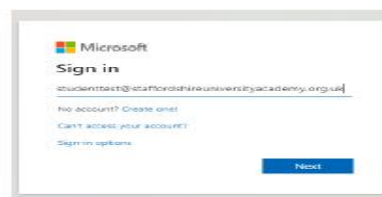
Step Two –

One you are logged in you're going to want to click on the Microsoft Teams tile



Step Three –

This will redirect you to this page, here we're going to use our long email address which is USERNAME@Staffordshireuniversityacademy.org.uk



If it prompts you for a password use your normal school login password.
That should then load Microsoft Teams in your browser.}

Internet access.

If you are using mobile data to access your remote learning (through a mobile hotspot or dongle) and you are worried about data usage, the government is providing free support to temporarily increase data allowances. If you are with Three, Smarty, Virgin Mobile, EE, Tesco Mobile or Sky Mobile and would like more information on this, please email scottwilliams@suacademy.co.uk

Period 6 learning.

Starting from next week (week beginning 18.01.21) students will be required to complete independent learning during Period 6. Each day you will be asked to complete work for a different subject, here is the timetable of which subject you will study each day:

Monday	Tuesday	Wednesday	Thursday	Friday
Mathematics	English	Science	Options	Options

Your class teachers will let you know during lessons what your task is for that week and will also upload a file to your class in Teams to explain the task. As always, please contact your form tutor or class teacher if you have any questions about this or need any help. Keep working hard Year 11.

Timetable for Remote Learning.

Period	Time	Activity
Period 1	8.45 - 9.45	Oak National Academy (Assembly at 9.15 on Mondays)
Period 2	9.45 - 10.30	Lesson on Teams
Tutor time	10.30 - 11.05	Assembly Oak National Academy (Tutor time once per week)
Break	11.05 - 11.25	Break
Period 3	11.25 - 12.10	Lesson on Teams
Period 4	12.25 - 13.10	Lesson on Teams
Lunch	13.10 - 13.55	Break
Period 5	13.55 - 14.40	Lesson on Teams
After P5	14.40 - 14.55	Contact form tutor with any issues and let them know how your day has been.
Period 6	14.55 – 15.55	Oak National Academy or other work set by your teachers via Teams files

Oak National Academy

Period 1 and 6 is self guided learning using Oak National Academy or work set via the Teams file. Here are the links for each subject to the relevant topics you are studying at the moment.

Maths

Spring 1 – Mixed ability classes

Transformations

Rotation and enlargement – Lessons 1-4

<https://classroom.thenational.academy/units/rotation-and-enlargement-ddac>

Reflection - Lessons 1-4

<https://classroom.thenational.academy/units/reflection-7c02>

Angle calculations

Angle facts – Lessons 1-4

<https://classroom.thenational.academy/units/angle-facts-e0ea>

Standard Form

Calculations in standard form Lessons 1-4

<https://classroom.thenational.academy/units/standard-form-4-operations-56a8>

Spring 1 –Higher classes

Similarity – Lessons 1-4

<https://classroom.thenational.academy/units/similarity-d278>

Enlargement and Similarity Lessons 1-4

<https://classroom.thenational.academy/units/enlargement-and-similarity-b49d>

Direct and inverse proportion – Lessons 1-4

<https://classroom.thenational.academy/units/direct-and-inverse-proportion-e702>

English:

Revisiting Romeo and Juliet – spiral learning (12 lessons)

<https://classroom.thenational.academy/units/revisiting-romeo-and-juliet-3a44>

Science: Biology

Genetics

<https://classroom.thenational.academy/units/inheritance-variation-and-evolution-0224>

Science: Physics

Magnetism

<https://classroom.thenational.academy/units/magnetism-bf8d>

Waves

<https://classroom.thenational.academy/units/waves-4cef>

Geography

Understanding resources

<https://classroom.thenational.academy/units/understanding-resources-f2c3>

Major UK Landscapes

<https://classroom.thenational.academy/units/major-landscapes-of-the-uk-4974>

Coasts

<https://classroom.thenational.academy/units/coasts-eff>

Rivers

<https://classroom.thenational.academy/units/rivers-ba2f>

History

Nazi control and dictatorship (L20-24)

Life in Nazi Germany (L25-32)

<https://classroom.thenational.academy/units/weimar-and-nazi-germany-1919-1939-6b4e>

Spanish

Future plans and aspirations

<https://classroom.thenational.academy/units/jobs-and-future-plans-e531>

French

Global and International Dimension Lessons 1 - 4

<https://classroom.thenational.academy/units/global-issues-0d1a>

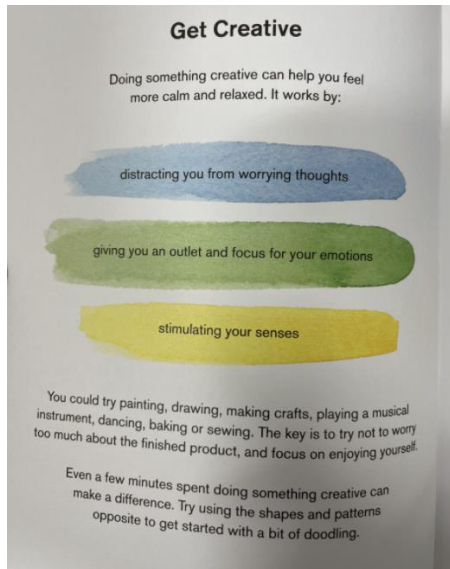
Student support – Intervention

All Year 11 students should be continuing to use Tassomai, which will support our Year 11s with their exams. Tassomai is an intelligent online learning program which will build confidence, knowledge and reduce exam stress. It is incredibly user friendly and can be used by students in short 10 – 15-minute periods of revision.



Be kind

Be kind to one another. We may all be living through this pandemic but it affects everyone differently. Some of you may be ok with home learning again, others really struggled last time and so are not happy about not being with their support network of friends. If you feel like you may be losing control try this Mindfulness breathing technique.



Celebrations

In every bulletin there will be an exciting opportunity for you to share successes with your peers; these maybe examples of work you are particularly proud of, or even some extra curricular activities you have been enjoying during lockdown, such as baking, playing an instrument, learning a new sporting skill etc.

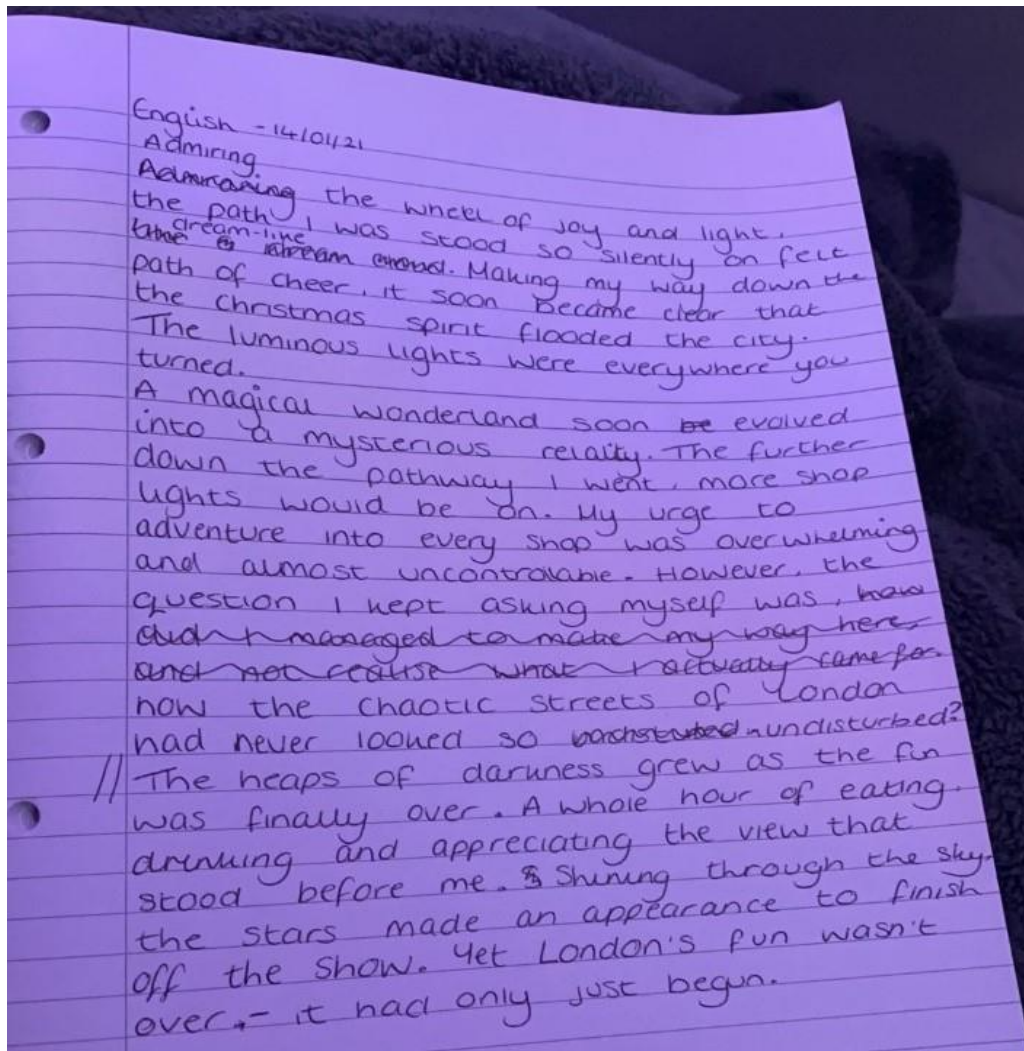
I would love to share your successes with the rest of the year so please email them to me at atatton@suacademy.co.uk.

As always, whether we are all in school or learning from home you will still receive Classcharts points towards your achievement milestones - so keep up the fabulous work!

Here is a snippet of a 5 page assignment submitted by one of my sports studies students Owen Dyson. Well done Owen!

	What went well?	What did not go so well?	How can I improve next time?
Objective	My ambitions for this lesson was to influence the student's basketball dribbling ability to make them more confident, and as they do so keep their heads up to watch their surroundings. Gradually I began to see improvements in the students dribbling ability.	As my session was originally set up for younger year students, the drills were easier, therefore the year 11 students may have found it a lot more simple than the year 7s would have.	Making my drills more suitable to the students I am teaching (year 11s) may help me see further progress in their abilities.
Venue	My venue was the sports hall. As I could only use half of it, it meant that setting up for drills and my transitions between each one would be more effective and would waste less time. It also meant I could keep control of my students easier in a more confined space, meaning I could ensure their safety as I was always nearby.	Due to being in a smaller space, it meant I had to adjust my drills to ensure that they could take place in the space provided. However even with doing that, it then created the possibility for more injuries due to the players being in closer proximity than anticipated.	Being able to use more space in the sports hall could be seen as both beneficial and not, however I think it could be seen as more beneficial than a smaller area, also maybe adjusting my drills to suit the venue I had, may have benefitted me more too.

I'd also like to share with you a creative piece of writing that Abbie Sarginson has forwarded to Mr Newton – Well done Abbie!



Quiz

In each Bulletin there will be a quiz for you to take part in with your families. Please email your answers to your Head of Year. Class Chart points will be awarded for all correct entries and the highest scores.

This week the topic is Geography.

- 1) What is the capital of Chile?
- 2) What is the highest mountain in Britain?
- 3) What is the smallest country in the world?
- 4) Alberta is a province of which country?
- 5) How many countries still have the shilling as currency?
- 6) Which is the only vowel not used as the first letter in a US State?
- 7) What is the largest country in the world?
- 8) Where would you find the River Thames?
- 9) What is the hottest continent on Earth?
- 10) What is the longest river in the world?

Competition - Three peaks virtual challenge (in your local area)

Aim

Can you take on the iconic three peaks challenge in your local area? You can challenge yourself to complete this individually or with members of your family who you live with. The aim of this challenge is to keep all family members as active as possible during lockdown. You can walk, jog or cycle (as long as these activities are allowed according to the most up to date Covid guidance).

How to take part

During your daily walks, log how far you travel around your local area (you can use an app, smart watch or Google Earth to measure distances covered), then take a screen shot of your app to show how far you have travelled on your walk. Repeat this until all 26 miles have been completed or the deadline has been reached. Once you have finished the challenge, take a photo of your record sheet and email it back to

Email trowell@suacaemy.co.uk. They will then send you an 'I completed the Virtual Staffordshire Three Peaks Challenge' certificate. Even if you don't complete the whole challenge, please send your record sheet back to your teacher so they can see the effort you have put into attempting the challenge.

You complete the challenge form as an individual but we would encourage other family members (who live with you) to walk with you and complete the challenge for themselves. Email trowell@suacaemy.co.uk the details below and a screen shot of the app you record your distance when you have completed the challenge.

Name:

Class/Form:

Did any of your family members take part with you?

If so how many?

Keeping in touch.

It's been amazing to see over 90% of the year group engaging in our blended learning from home. It's vital that this is maintained due to the evidence that your subject teachers will need to provide to support your grades this summer. Form tutors will continue to make contact with you by email weekly and parents by phone call to discuss your progress and attitude to learning remotely, please feel contact me if you need support with anything.

Best Wishes

Mr. Tatton