

Parents' Forum meeting

Monday 10th July – 6-7pm



Agenda

1. Welcome
2. The inspection process and report
3. Academy improvement planning
4. Questions
5. Date of next meeting: Monday 25th September 6-7pm

Our journey

“The Principal and the Vice Principal, well supported by their senior team and governors, have firmly established their ambitions for the academy. They have comprehensively addressed the issues raised by the previous inspection, including changing the academies ineffective curriculum plan.” **April 2015**

This was acknowledged in a letter received from the Chief Inspector of Schools, Sir Michael Wilshaw, who stated,

“Your ambition and strong leadership will be crucial to Staffordshire University Academy making the necessary journey from requires improvement to good.”

July 2015

Our inspection

This judgement:

- Day two and three of a new term
- Snap shot not typicality
- Routines for the students
- New framework and focus on disadvantaged students
- Requires Improvement x 3 not allowed
- Lead inspector put the report together

Special Measures Reports:

- Statement banks
- Do not, as a general rule, include positive comments
- Contains lots of factual inaccuracies that were challenged
- Made the front pages
- It is the accepted judgement
- Process of re-inspection

Why we were surprised – our data

GCSE Results

	All students			
	Students	2015	Students	2016
English and maths				
Basics: A*C En & ma	23	29%	38	48%
3 levels prog. English	42	54%	57	72%
3 levels prog. maths	24	31%	39	49%
The EBacc	2	3%	4	5%

Disadvantaged students			
Students	2015	Students	2016
2	7%	9	28%
7	26%	18	56%
1	4%	9	28%
0	0	1	3%

Progress 8 / Attainment 8

	All students			
	Students	2015	Students	2016
P8 score ALL	78	-0.36	79	-0.18
Average A8 per pupil	78	39.67	79	45.62

Disadvantaged students			
Students	2015	Students	2016
27	-0.93	32	-0.55
27	29.31	32	37.34

English

	All students			
	Students	2015	Students	2016
Progress				
English ALL pupils	78	-0.51	79	-0.09

Disadvantaged students

	Students	2015	Students	2016
	Progress			
English ALL pupils	27	-0.96	32	-0.29

Attainment

English ALL pupils	78	8.69	79	10.03
English A*-C grades	78	40%	79	68%

English ALL pupils	27	7.04	32	8.88
English A*-C grades	27	15%	32	53%

Maths

	All students			
	Students	2015	Students	2016
Progress				
Maths ALL pupils	78	-0.67	79	-0.54

Disadvantaged students

	Students	2015	Students	2016
	Progress			
Maths ALL pupils	27	-1.13	32	-1.08

Attainment

Maths ALL pupils	78	7.28	79	8.1
Maths A*-C grades	78	33%	79	49%

Maths ALL pupils	27	5.33	32	6
Maths A*-C grades	27	7%	32	33%

Rapid action taken

- Appointment of additional Vice Principal – Mitchell Allsopp
Achievement and Intervention
- Appointment of two Directors of Teaching and Learning – Scott Williams and Victoria Burns
- Written and submitted the statement of action (development plan)
- Identified and met with colleagues from two new outstanding teaching schools: *Painsley Catholic College & St. Joseph's Grammar School*
- Additional funds granted from SUAT to support academy improvement
- Visits to other schools to glean best practice
- Challenging Education commissioned
- Arranged and calendared another Pupil Premium Review & Review of Governance
- To tackle low level disruption: immediately changed the BfL warning system
- Zero tolerance – exclusions have increased; expected to lower
- Held teaching and learning staff training
- Transition events – Year 6 and Year 5
- Held three Open Mornings
- Began to gather parental email addresses
- Created the Parents' Forum

Post Ofsted – Statement of Action



(April 2017 – December 2018)

Priority 1: Improve outcomes for pupils

Priority 2: Improve the quality of teaching in Key Stages 3 and 4

Priority 3: Improve pupils' personal development, behaviour and welfare

Priority 4: Improve the effectiveness of leadership and management, including governance

Priority 5: Improve the effectiveness of 16-19 programmes of study

For September

- Re-structure: Heads of Year
- Appointed an outstanding Head of Faculty to lead the creative subjects
- New Attendance Manager appointed
- Form time moved to the start of the day & split lunch
- 3Ps and RESPECT
- Planner pages for parental communication
- Gathered information about homework from each middle leader
- Reviewed all student targets for September
- Building design work
- Began a review of how we report to parents

Questions?